EMPOWER PLAYGROUNDS

Problem Statement	Rural West African children experience barriers to education, lack of educational resources, no access to quality education

Negative Consequences	Inputs	Activities/Interventions	Outputs	Immediate outcomes	Intermediate Outcomes	Outcomes (Goals/Targets)

• Lower rates of high school education or higher
• Lower quality education
• Poverty cycle continues
• Illiterate
• Girls:
  ○ Having babies young
  ○ Missing school because of period
• Bad health (no clean water)
	• Physical resources
	  ○ Purchased/ donated materials
	  ○ Trucks/tools
	• Human Resources:
	  ○ US Admin
	  ○ Ghana team
	  ○ Board
	  ○ Teachers
	• Financial Resources
	  ○ Donations
	  ○ Grants
	• Unique technology
		• Computer labs
		• RACHEL device
		• MGR
		• Lanterns
		• Menstrual Kits
		• Science Kits
		• Libraries
		• Classroom blocks
		• Boreholes
		• Biofil toilets
		• Scholarships
		• Sports days
		• University visits
		• Training on everything (for teachers and students)
		• Continuous visits/repairs
		• US Side:
		  ○ Annual event
		  ○ Book drives
			• Increased:
			  ○ BECE pass rates
			  ○ Reading proficiency
			  ○ School attendance
			  ○ School enrollment
			  ○ Time spent learning outside school
			  ○ Student health
			• Decreased days missed for girls
			• # of resources distributed
				• Students have exposure to materials (computers, books, etc.)
				• Clean water access
				• Girls can attend the week of period
				• Children can study at home
				• Exposure to university/f uture possibilities
					• Teachers want to be posted at our schools
					• Children are empowered/k now what they can become (especially girls)
					• Reduced disparity between rural and urban areas
					• Change of societal norm (all children attend school, parents can read)
						• Educated rural children create productive/comp etent rural societies
						• Rural children gain a quality education, and break out of the poverty cycle, contributing to their society and economy positively
						• Educational equity
						• Sustainable educational growth